

## Section 1

if after because

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher \_\_\_\_\_ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside \_\_\_\_\_ she has finished her homework.
- c. The boys received a bravery award \_\_\_\_\_ they saved the man from drowning.

## Section 2

Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl \_\_\_\_\_



## Section 3

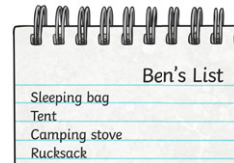
Add -er and -est suffixes to these root words:

safe \_\_\_\_\_

early \_\_\_\_\_

## Section 5

Add commas to this list sentence:



Ben filled the car boot with a sleeping bag a tent a camping stove and his rucksack.



## Section 4

Look at the picture. Can you write a past tense sentence about it?



## Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher \_\_\_\_\_ Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside \_\_\_\_\_ she has finished her homework.
- c. The boys received a bravery award \_\_\_\_\_ they saved the man from drowning.

## Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl \_\_\_\_\_

tiequyl \_\_\_\_\_



## Section 3

Add -er and -est suffixes to these root words:

safe \_\_\_\_\_

early \_\_\_\_\_

sad \_\_\_\_\_

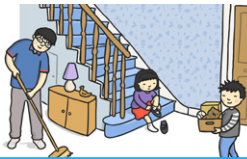
## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

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## Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

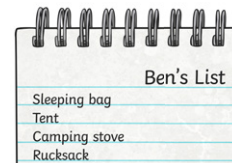
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## Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Year 3 Autumn Term 1 SPaG Mat

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## Section 1

Write a sentence containing each of these conjunctions:

because

if

after

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## Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl \_\_\_\_\_

tiequyl \_\_\_\_\_

noso \_\_\_\_\_



## Section 3

Add -er and -est suffixes to these root words:

safe \_\_\_\_\_

early \_\_\_\_\_

sad \_\_\_\_\_

easy \_\_\_\_\_

## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

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## Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

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Now write your own list sentence about the items in your school bag or drawer.

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy lay under his duvet.

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## Section 1

if after because

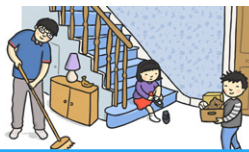
Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after** she has finished her homework.
- c. The boys received a bravery award **because** they saved the man from drowning.

## Section 4

Look at the picture. Can you write a past tense sentence about it?

**Accept any appropriate past tense sentence, e.g. Dad swept the floor.**



## Section 2

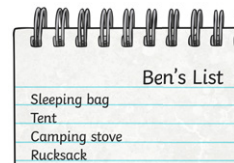
Mr Whoops has accidentally jumbled up an adverb. Can you help him to unjumble it?

yafesl **safely**



## Section 5

Add commas to this list sentence:



**Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.**



## Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

## Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy lay under his duvet.

**Any appropriate sentence with an expanded noun phrase to describe the boy or the duvet, e.g. The extremely tired boy lay under his duvet.**



# Year 3 Autumn Term 1 SPaG Mat

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## Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. Mrs French will not be a happy teacher **if** Class 10 are badly behaved again today.
- b. Josie will be allowed to play outside **after, when** she has finished her homework.
- c. The boys received a bravery award **because, as, since** they saved the man from drowning.

## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?  
**Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor.**

## Section 2

Mr Whoops has accidentally jumbled up TWO adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**



## Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

**Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.**

## Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder sadest**

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

**Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay under his duvet after having a tiring day.**



# Year 3 Autumn Term 1 SPaG Mat

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## Section 1

Write a sentence containing each of these conjunctions:

because

if

after

**Accept any accurately-punctuated sentences containing because, if and after used as conjunctions.**

## Section 2

Mr Whoops has accidentally jumbled up THREE adverbs. Can you help him to unjumble them?

yafesl **safely**

tiequyl **quietly**

noso **soon**



## Section 3

Add -er and -est suffixes to these root words:

safe **safer safest**

early **earlier earliest**

sad **sadder saddest**

easy **easier easiest**

## Section 4

Look at the picture. Can you write a past tense sentence about it that contains an adjective and a conjunction?

**Accept any appropriate past tense sentence, e.g. The boy walked across the clean floor as his Dad swept it.**



## Section 5

Write a list sentence about the items Ben packed into his car boot to go camping. Make sure commas are in the correct places.

Ben's List	
Sleeping bag	
Tent	
Camping stove	
Rucksack	

**Accept any list sentence with correct comma use, e.g. Ben filled the car boot with a sleeping bag, a tent, a camping stove and his rucksack.**

Now write your own list sentence about the items in your school bag or drawer.

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, an adverb, a conjunction and extra detail?

The boy lay under his duvet.

**Any appropriate sentence with an expanded noun phrase and either a co-ordinating or subordinating conjunction added with additional detail, e.g. The extremely tired boy lay comfortably under his duvet after having a tiring day.**